

Media Literacy, Explained by Students for Students
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Digital Literacies In and Beyond the L2 Classroom: A Hybrid Symposium on Research and Practice
CERCLL, University of Arizona

[09.10.14 04:42]	CERCLL:	Welcome! Please join this presenter at 7am PDT/10am EDT on 10/9 for Q and A.
[09.10.14 14:29]	jonrinaz:	Good morning
[09.10.14 14:29]	jonrinaz:	Thank you for your presentation
[09.10.14 14:33]	jonrinaz:	I had a question about the PmB part of the project--what was the content of those exchanges? Were they related to media literacy?
[09.10.14 14:35]	Grit:	Hello. thank you for your question. Yes, students were required to discuss their video ideas with their partners in Germany, and they could also ask their partners to contribute material for their videos.
[09.10.14 14:36]	Grit:	But since the class in Germany is not mandatory, we can't ask too much from them. But if you watch the videos, you can see that some students in Germany even recorded interviews with friends in Germany asking them about my student's topics.
[09.10.14 14:37]	Grit:	This was an essential part of the project, since the perspective in Germany about social media is often quite more critical and careful.
[09.10.14 14:38]	jonrinaz:	I see. Another question--what other sorts of activities did you do on Media Literacy with the students as a class in German? for example, readings or writing assignments
[09.10.14 14:43]	Grit:	We discussed the topics mentioned in the presentation, and students had to read articles, or watch videos about the topics like they are currently discussed in Germany. They also had to write essays about some of these topics for their ePortfolio.
[09.10.14 14:45]	jonrinaz:	if you could do this project again, how might you do it differently?
[09.10.14 14:45]	Grit:	The final grade for the course consists of 40% participation, 20% portfolio work (5 texts), and 40% for the final project (the video).
[09.10.14 14:48]	Grit:	Good question. I'm not sure. I know seemed a little overwhelmed with the work that goes into producing a video. But then, if you watch them, they all did a lot more than I required them to do.

[09.10.14 14:49]	jonrinaz:	Yes, they were quite impressive. Were there resources on campus for video production they could use?
[09.10.14 14:49]	Grit:	Unfortunately students completed the class evaluation before they had to turn in their final project. I'm sure once they saw their final product, it justified the work for them, since they actually had a product, which was viewed by their partners in Bielefeld and far beyond that...
[09.10.14 14:51]	Grit:	Thank you. Students had the possibility to use the mac lab in our language resource center, but I know quite a few of them used their own computers.
[09.10.14 14:51]	Grit:	During one class session, I had students teach themselves how to use iMovie.
[09.10.14 14:56]	jonrinaz:	it's interesting that they developed computer literacy while creating videos on media literacy
[09.10.14 15:04]	Grit:	Yes, that was my idea from the start. :) Also during the semester we had talked about copyright and creative commons. So I told them that, if they use material to which they don't have the rights, and if they don't name the sources etc. that I will consider this as political statement.
[09.10.14 15:08]	jonrinaz:	Well thanks again for your talk. I think there are a few more questions below your abstract on the page.
[09.10.14 15:09]	Grit:	Yes. Thank you! I'm answering them right now.