

Understanding Language Learners' Interaction in SCMC: A Sociocultural Study
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[07.10.14 15:42]	CERCLL:	Welcome! Please join this presenter at 9am PDT/Noon EDT on 10/7 for Q and A.
[07.10.14 16:13]	Chantelle:	Good morning. Thank you for your presentation. Could you comment on any ways in which you think the digital-mediatedness encouraged or discouraged particular forms of interaction? In what ways might it differ from, for example, face-to-face communication or communication through other channels?
[07.10.14 16:14]	Merica:	Thank you for your presentation. Sorry I can't stay for chat, but I look forward to reading the replies to the ACMC questions later. Thanks!
[07.10.14 16:21]	Brianna:	Hello all, I have sent a few messages. Are any of them being recieved?
[07.10.14 16:21]	Brianna:	Okay, I am here. I switched browsers. Sorry for the typos on my previous message. I will catch up now. Thanks for coming!
[07.10.14 16:23]	Chantelle:	Hi Brianna. I see you now!
[07.10.14 16:24]	Brianna:	I think learners can be encouraged to communicate via SCMC because it gives learners a chance to communicate with each other but at the same time, they have more time to consider their response, see what they have written and make a decision as to whether they want to send it or edit it. Students might also suffer less anxiety than they might when speaking in the target language face to face with a peer especially when they are giving their opinions about controversial topics.
[07.10.14 16:25]	Brianna:	However, the fact that it does take more time may also in itself, be discouraging for students who prefer seeing the person they are talking to or who have trouble writing or spelling instead of speaking. They may feel that their written errors are more obvious than their oral errors since they are visible to the other participant.
[07.10.14 16:25]	Brianna:	In this particular study, the students very much enjoyed participating in the SCMC chat and actually commented that they preferred it to the face to face oral activity that was usually done in class.
[07.10.14 16:26]	Brianna:	Thank you, Merica. I received your questions and am working on a response to you now. They

		were very thoughtful. Have a great day.
[07.10.14 16:32]	Chantelle:	Thanks, Brianna. Part of what I was wondering if communication styles also shifted. More informal for example.
[07.10.14 16:37]	Brianna:	I think an interesting area of research would be 'text talk' where students, since they are used to using text type of talk or SCMC in their daily lives outside of academic activities, adopt a different way of writing than they might speak. I do think this might affect the way in which they 'chat' compared with the way they might communicate face to face in the classroom. This would be an interesting follow up. I did find instances of LOL and :) in the chat which certainly would not be expressed in that particular way in face to face.
[07.10.14 16:39]	Brianna:	However, it is important to note that text talk, much like regular speech, has its own language which L2 students may or may not have experience with. If they have never tested or chatted with a native speaker, they likely don't know text talk in their L2. For example, in a previous study I did, I had native speakers of Spanish paired with learners and text talk such as using pq for porque and x for por were discussed in the chats and then were eventually adopted by the learner by the end of the semester. One would hope that this student learned how to talk informally in text, but would not write pq or x in his or her written essays to hand in in class.
[07.10.14 16:46]	osmanAZ:	@Brianna I am kind of late but I still wanted to thank you for your presentation. I was wondering about the L1s of your participants. Were they all English speakers? If not, have you observed any similarities/differences across the participations/posts of English speakers and non-English L1 speakers?
[07.10.14 16:51]	Brianna:	Sorry, Osman. All participants were native monolingual English Speakers learning Spanish as their only L2.
[07.10.14 16:53]	Brianna:	However, this would be an interesting aspect to investigate especially if we assume that students from different nationalities and different native languages interact in inherently different ways socially. Since I don't have very much experience with cross-pragmatic analyses, I am not sure if that is a fair assumption or not. Good question though. Thank you!
[07.10.14 16:58]	osmanAZ:	Thank you Brianna. I think that would be something interesting to look at especially considering students of different backgrounds may have a different culture of technology use as well.
[07.10.14 16:58]	Brianna:	Exactly. That is another good point. Thanks for participating
[07.10.14 17:02]	Brianna:	I think that concludes the chat period. Please feel free to participate in the Asynchronous discussion board. I will try to answer your questions there the best I can. Thanks so much for

		sharing your interest in my presentation.
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